

# Back-to-School Partner Plays

Grades 2-3

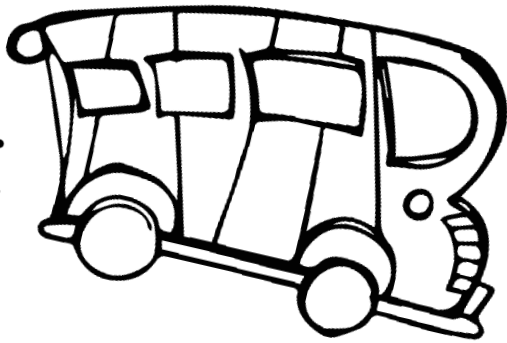
## SCHOOL BUS



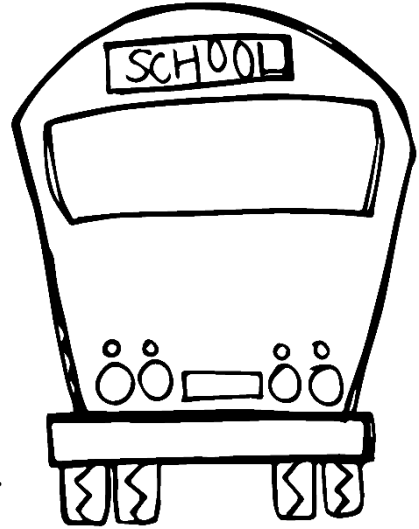
Great for Daily 5 and fluency!

by Deb Hanson ©2014

[www.teacherspayteachers.com/Store/Deb-Hanson](http://www.teacherspayteachers.com/Store/Deb-Hanson)



# The Bus Ride



John: Do you mind if I sit by you?

Matthew: Not at all. Have a seat!

John: Thanks. I'm John, by the way.

Matthew: My name is Matthew. You must be a new kid. Who is your teacher?

John: I think my mom said my teacher's name is Mr. Smith.

Matthew: Cool! I had Mr. Smith last year! You are going to love having him for a teacher!

John: Do you think so? I've never had a man for a teacher before.

Matthew: Mr. Smith was *my* first male teacher, too. He was the best, though!

John: What made him so great?

Matthew: Well, first of all, Mr. Smith has a great sense of humor.

John: Really? The teacher I had last year never cracked a joke.

## The Bus Ride (continued)

Matthew: You are in for a treat, then! I need to warn you, though. You have to get used to Mr. Smith's sense of humor. It takes a while to get used to it.

John: What do you mean?

Matthew: You'll just have to see for yourself. I just remember that at the beginning of last year, I thought his jokes were strange. By the end of the year, though, I was laughing at every one of his jokes!

John: I must admit, you now have me interested in going to school today and meeting my teacher. Thanks for letting me sit by you.

Matthew: Sure thing! In fact, I want you to sit by me on the bus ride home from school, too.

John: Why is that? Oh, I bet I know! You want to hear what I thought of Mr. Smith, right?

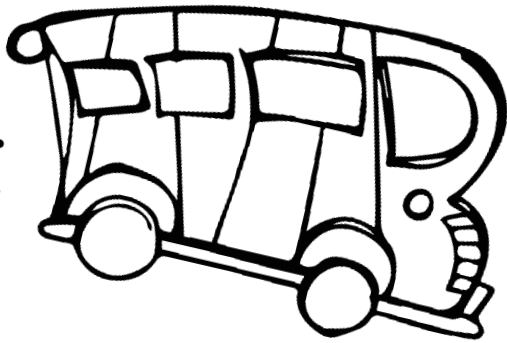
Matthew: I sure do!

John: Okay, then. Let's plan on meeting in this seat for the bus ride home after school.

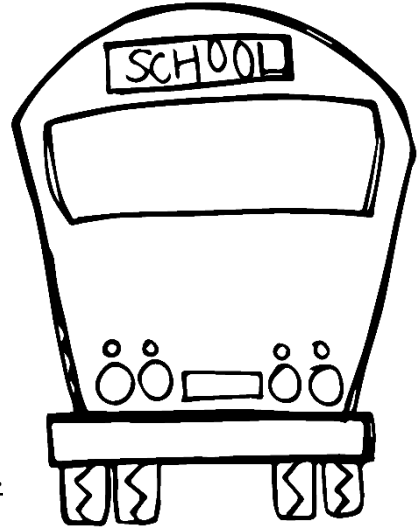
Matthew: Great. Tell Mr. Smith that Matthew says "hi", okay?

John: Okay. I will tell Mr. Smith that I sat by you on the bus, and you said I was getting a teacher with a strange sense of humor.

Matthew: Go ahead. I have a feeling that Mr. Smith will take that as a compliment!



# The Bus Ride



John: Do you mind if I sit by you?

Matthew: Not at all. Have a seat!

John: Thanks. I'm John, by the way.

Matthew: My name is Matthew. You must be a new kid. Who is your teacher?

John: I think my mom said my teacher's name is Mr. Smith.

Matthew: Cool! I had Mr. Smith last year! You are going to love having him for a teacher!

John: Do you think so? I've never had a man for a teacher before.

Matthew: Mr. Smith was *my* first male teacher, too. He was the best, though!

John: What made him so great?

Matthew: Well, first of all, Mr. Smith has a great sense of humor.

John: Really? The teacher I had last year never cracked a joke.

## The Bus Ride (continued)

**Matthew:** You are in for a treat, then! I need to warn you, though. You have to get used to Mr. Smith's sense of humor. It takes a while to get used to it.

**John:** What do you mean?

**Matthew:** You'll just have to see for yourself. I just remember that at the beginning of last year, I thought his jokes were strange. By the end of the year, though, I was laughing at every one of his jokes!

**John:** I must admit, you now have me interested in going to school today and meeting my teacher. Thanks for letting me sit by you.

**Matthew:** Sure thing! In fact, I want you to sit by me on the bus ride home from school, too.

**John:** Why is that? Oh, I bet I know! You want to hear what I thought of Mr. Smith, right?

**Matthew:** I sure do!

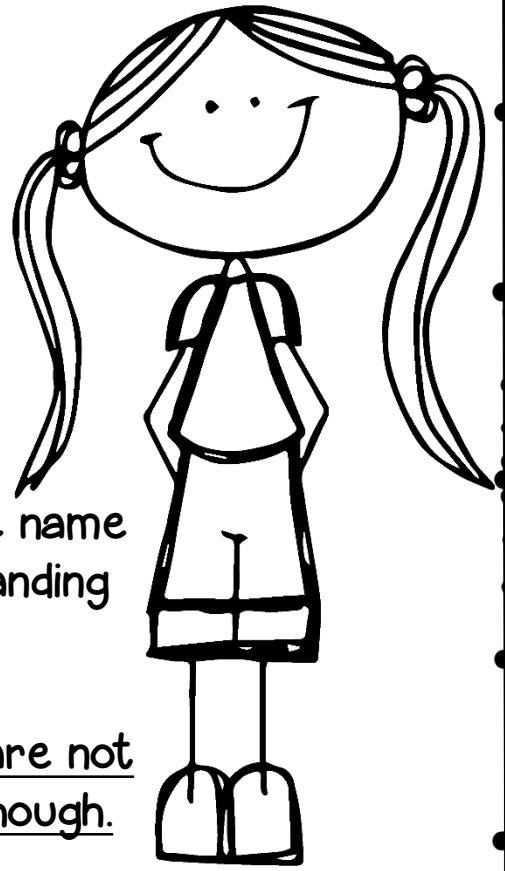
**John:** Okay, then. Let's plan on meeting in this seat for the bus ride home after school.

**Matthew:** Great. Tell Mr. Smith that Matthew says "hi", okay?

**John:** Okay. I will tell Mr. Smith that I sat by you on the bus, and you said I was getting a teacher with a strange sense of humor.

**Matthew:** Go ahead. I have a feeling that Mr. Smith will take that as a compliment!

# You're not my Teacher!



**Miss Stock:** Good morning. What is the name of the lovely young girl standing in front of me?

**Lindsey:** My name is Lindsey. You are not my teacher Mrs. Hatter, though.

**Miss Stock:** You are right on that, Lindsey! I will be substituting for Mrs. Hatter for the next four weeks.

**Lindsey:** Why? Do you know what happened to Mrs. Hatter?

**Miss Stock:** Yes, I do know what happened to Mrs. Hatter. I'm going to make *you* figure it out, though!

**Lindsey:** Okay. Did she get hurt?

**Miss Stock:** No. Mrs. Hatter is out because of something very good that happened!

**Lindsey:** Did Mrs. Hatter have a baby?!

## You're not my Teacher! (continued)

**Miss Stock:** *Ding-ding-ding!* That didn't take you long! I have a feeling I have a smart student standing in front of me right now.

**Lindsey:** Thanks! Wait, though. I saw Mrs. Hatter on the last day of school, and that was just a couple of months ago! She didn't look like she was going to be having a baby, and she didn't say anything about it, either!

**Miss Stock:** Well, Lindsey, you have shown me you *are* a smart student. What do you think might have happened?

**Lindsey:** Hmm... let me think.

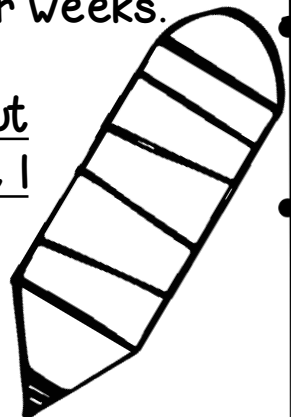
**Miss Stock:** I will give you a hint. Mrs. Hatter and her husband took a trip to China over the summer.

**Lindsey:** I know! Mrs. Hatter and her husband adopted a baby from China!

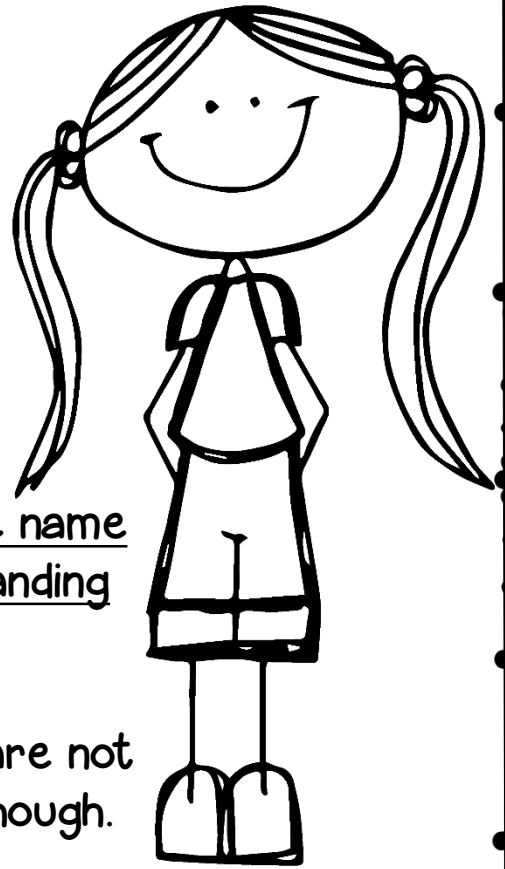
**Miss Stock:** That's right! Because of that, you are stuck with me as your teacher for the next four weeks.

**Lindsey:** That's okay. I was really excited about having Mrs. Hatter for a teacher, but I think you will be a fine substitute.

**Miss Stock:** I'm glad to hear you approve. I hope your classmates do, too!



# You're not my Teacher!



**Miss Stock:** Good morning. What is the name of the lovely young girl standing in front of me?

**Lindsey:** My name is Lindsey. You are not my teacher Mrs. Hatter, though.

**Miss Stock:** You are right on that, Lindsey! I will be substituting for Mrs. Hatter for the next four weeks.

**Lindsey:** Why? Do you know what happened to Mrs. Hatter?

**Miss Stock:** Yes, I do know what happened to Mrs. Hatter. I'm going to make you figure it out, though!

**Lindsey:** Okay. Did she get hurt?

**Miss Stock:** No. Mrs. Hatter is out because of something very good that happened!

**Lindsey:** Did Mrs. Hatter have a baby?!



## You're not my Teacher! (continued)

**Miss Stock:** Ding-ding-ding! That didn't take you long! I have a feeling I have a smart student standing in front of me right now.

**Lindsey:** Thanks! Wait, though. I saw Mrs. Hatter on the last day of school, and that was just a couple of months ago! She didn't look like she was going to be having a baby, and she didn't say anything about it, either!

**Miss Stock:** Well, Lindsey, you have shown me you *are* a smart student. What do you think might have happened?

**Lindsey:** Hmm... let me think.

**Miss Stock:** I will give you a hint. Mrs. Hatter and her husband took a trip to China over the summer.

**Lindsey:** I know! Mrs. Hatter and her husband adopted a baby from China!

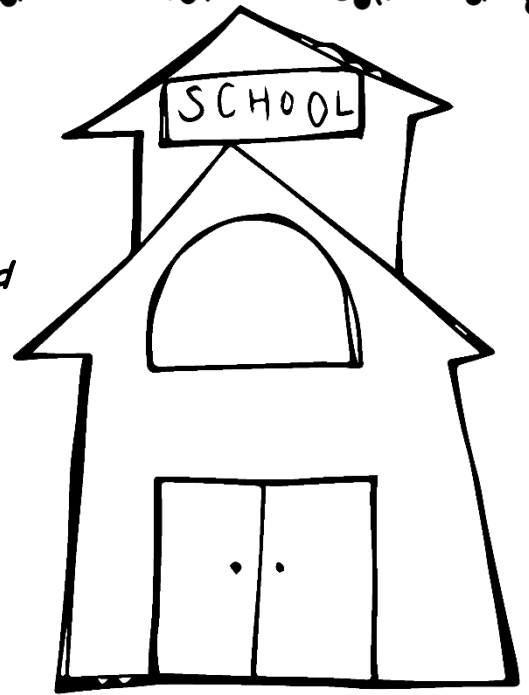
**Miss Stock:** That's right! Because of that, you are stuck with me as your teacher for the next four weeks.

**Lindsey:** That's okay. I was really excited about having Mrs. Hatter for a teacher, but I think you will be a fine substitute.

**Miss Stock:** I'm glad to hear you approve. I hope your classmates do, too!



# The First Test



*Note: For this script, one student should read all of the teacher lines, and the other student should read all of the student lines.*

**Teacher:** Good morning, students!  
Welcome to my class!

**Students:** Good morning!

**Teacher:** I met most of you on the last day of school *last* year, when all students spent 30 minutes with their teacher for *this* year.

**A Student:** I missed the last day of school last year, so I didn't get to meet you that day.

**Teacher:** Yes, there are a few students here today that I did not get to meet that day. If I did not get to welcome you into my class *then*, I welcome you *now*!

**A Student:** This is *my* first time meeting you, too. I went to a different school last year.

**Teacher:** A special welcome to you, too, then! Right now, I'm going to test the memories of the students I *did* meet at the end of last school year.

**A Student:** Oh, no. You expect us to remember way back to last school year?

## The First Test (continued)

**Teacher:** Yes, I do! When we met that day, we talked about the three *Rs* that I expect from all of my students. Raise your hand if you can remember what one of those *Rs* stands for.

**A Student:** One of the *Rs* is for respectful. You expect us to be respectful of you and our classmates.

**Teacher:** Good job! You are correct. I expect everyone to treat anyone that is in this room with respect. That includes substitute teachers, parents, anyone.

**A Student:** One of the *Rs* is for responsible. You expect us to be responsible, and to complete our work and follow directions.

**Teacher:** Very good! Who can remember what the other *R* stands for?

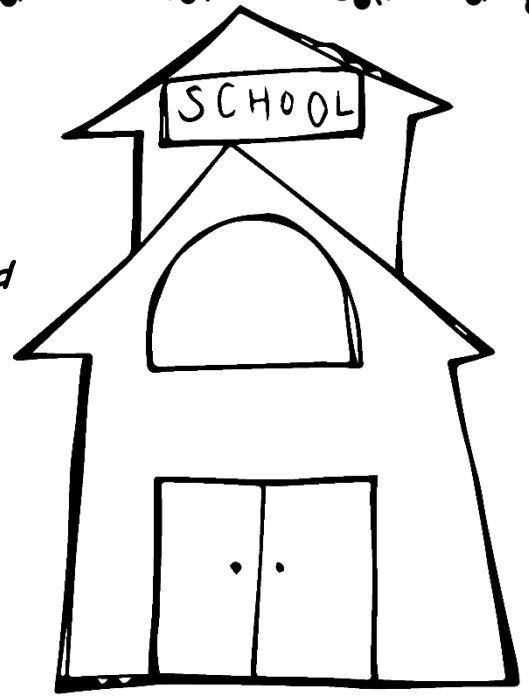
**A Student:** I can! The other *R* stands for ready. You expect us to come to class each day ready to learn.

**Teacher:** Excellent. Being ready to learn means you need to get enough sleep at night so you are awake and alert. What else does it mean?

**A Student:** It also means having your pencils sharpened and having a book in your desk that you can read if you finish your work early.

**Teacher:** Right on! You have passed your first test of the year!

# The First Test



*Note: For this script, one student should read all of the teacher lines, and the other student should read all of the student lines.*

Teacher: Good morning, students!  
Welcome to my class!

Students: Good morning!

Teacher: I met most of you on the last day of school *last* year, when all students spent 30 minutes with their teacher for *this* year.

A Student: I missed the last day of school last year, so I didn't get to meet you that day.

Teacher: Yes, there are a few students here today that I did not get to meet that day. If I did not get to welcome you into my class *then*, I welcome you *now*!

A Student: This is *my* first time meeting you, too. I went to a different school last year.

Teacher: A special welcome to you, too, then! Right now, I'm going to test the memories of the students I *did* meet at the end of last school year.

A Student: Oh, no. You expect us to remember way back to last school year?

## The First Test (continued)

Teacher: Yes, I do! When we met that day, we talked about the three *Rs* that I expect from all of my students. Raise your hand if you can remember what one of those *Rs* stands for.

**A Student:** One of the *Rs* is for respectful. You expect us to be respectful of you and our classmates.

Teacher: Good job! You are correct. I expect everyone to treat anyone that is in this room with respect. That includes substitute teachers, parents, anyone.

**A Student:** One of the *Rs* is for responsible. You expect us to be responsible, and to complete our work and follow directions.

Teacher: Very good! Who can remember that what the other *R* stands for?

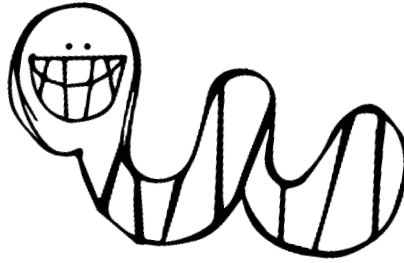
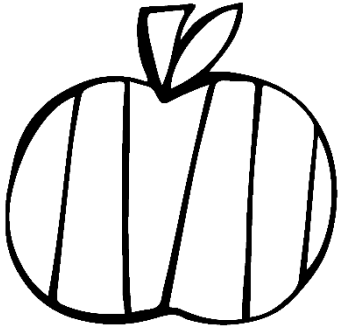
**A Student:** I can! The other *R* stands for ready. You expect us to come to class each day ready to learn.

Teacher: Excellent. Being ready to learn means you need to get enough sleep at night so you are awake and alert. What else does it mean?

**A Student:** It also means having your pencils sharpened and having a book in your desk that you can read if you finish your work early.

Teacher: Right on! You have passed your first test of the year!

# Many-a-Marx



Taylor: Hi! I'm Taylor. You look a little lost. Can I help you find your classroom?

Kelly: Yes, please. I must have taken a wrong turn somewhere.

Taylor: Who is your teacher?

Kelly: Mrs. Marx is her name.

Taylor: Okay. I will walk you to Mrs. Marx's classroom.

Kelly: Thank you for helping me. My family just moved here over the summer, so I don't know anyone yet.

Taylor: Let me be the first to welcome you to our school then!

Kelly: Thanks. This school is a lot bigger than the last school I went to.

Taylor: Oh, yeah?

Kelly: Yes, my last school had only two teachers for each grade level. This school has four teachers!

## Many-a-Marx (continued)

Taylor: It *is* a lot bigger, then, isn't it? In fact, if you are going from two to four teachers for each grade, that means it is double the size!

Kelly: I guess you're right! No wonder I am lost!

Taylor: Well, here we are – this is Mrs. Marx's classroom.

Kelly: Wait a minute. Something isn't right. This is not the classroom I went to when my mom and I came to sign up for school.

Taylor: You said your teacher was Mrs. Marx, didn't you?

Kelly: Yes, I'm sure of it.

Taylor: I bet I know what the problem is! Are you sure your teacher isn't MISS Marx?

Kelly: Huh? What do you mean?

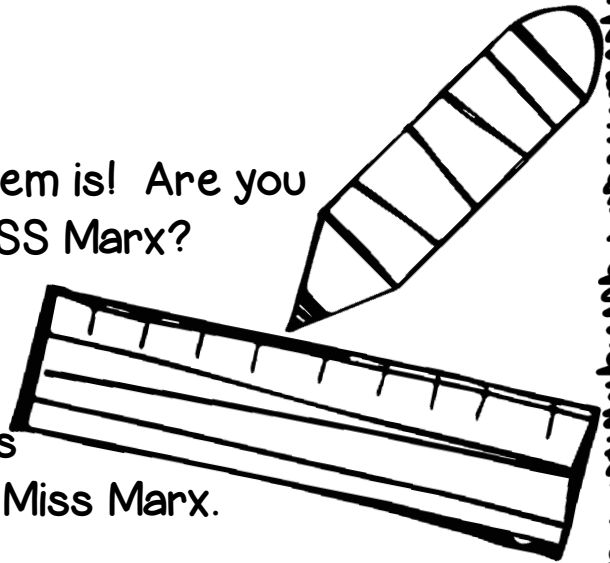
Taylor: There is a Mrs. Marx in this school, and there is also a Miss Marx.

Kelly: There are two teachers with the same last name?

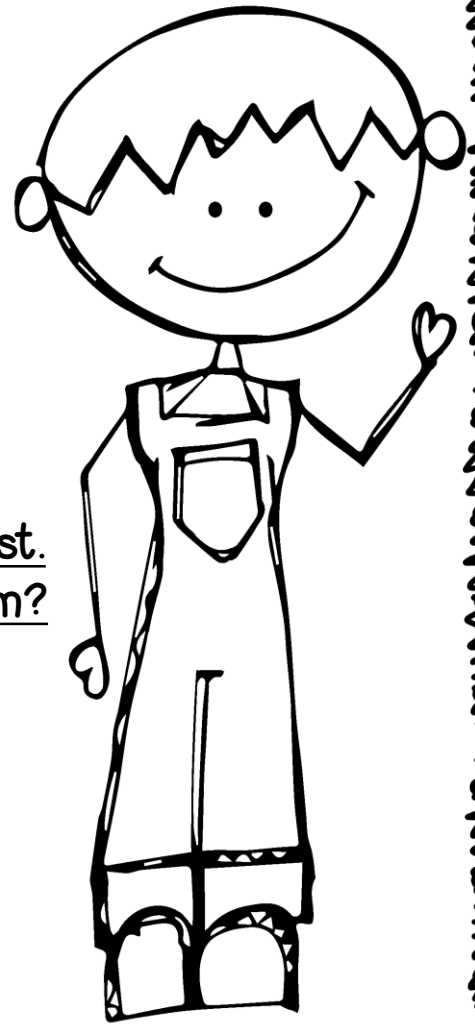
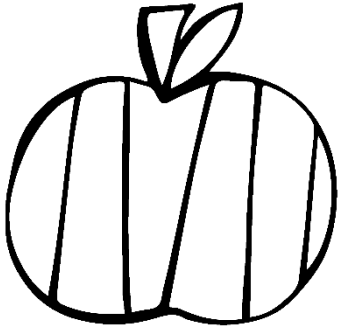
Taylor: You got it! Miss Marx is actually Mrs. Marx's daughter.

Kelly: Really?! That's crazy! I must have Miss Marx then. Would you mind taking me to Miss Marx's classroom?

Taylor: No problem. Follow me!



# Many-a-Marx



Taylor: Hi! I'm Taylor. You look a little lost.  
Can I help you find your classroom?

Kelly: Yes, please. I must have taken a wrong turn somewhere.

Taylor: Who is your teacher?

Kelly: Mrs. Marx is her name.

Taylor: Okay. I will walk you to Mrs. Marx's classroom.

Kelly: Thank you for helping me. My family just moved here over the summer, so I don't know anyone yet.

Taylor: Let me be the first to welcome you to our school then!

Kelly: Thanks. This school is a lot bigger than the last school I went to.

Taylor: Oh, yeah?

Kelly: Yes, my last school had only two teachers for each grade level. This school has four teachers!



## Many-a-Marx (continued)

Taylor: It is a lot bigger, then, isn't it? In fact, if you are going from two to four teachers for each grade, that means it is double the size!

Kelly: I guess you're right! No wonder I am lost!

Taylor: Well, here we are – this is Mrs. Marx's classroom.

Kelly: Wait a minute. Something isn't right. This is not the classroom I went to when my mom and I came to sign up for school.

Taylor: You said your teacher was Mrs. Marx, didn't you?

Kelly: Yes, I'm sure of it.

Taylor: I bet I know what the problem is! Are you sure your teacher isn't MISS Marx?

Kelly: Huh? What do you mean?

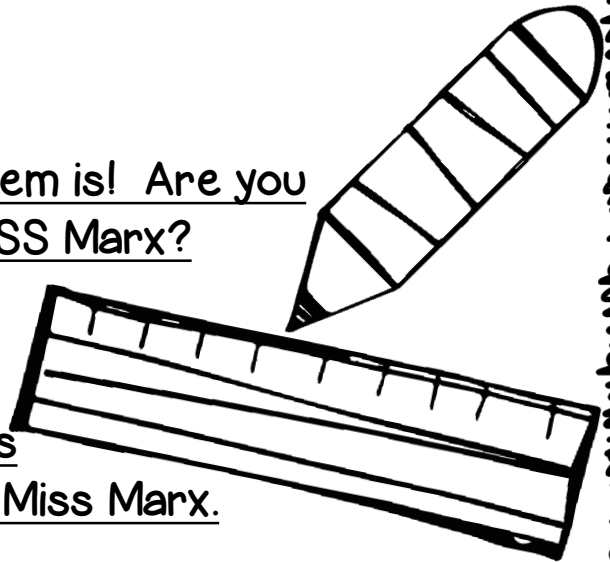
Taylor: There is a Mrs. Marx in this school, and there is also a Miss Marx.

Kelly: There are two teachers with the same last name?

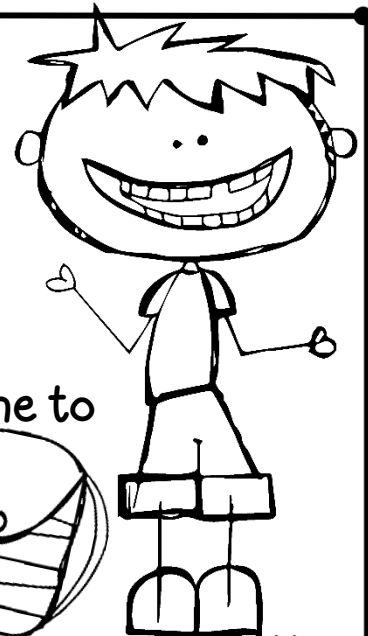
Taylor: You got it! Miss Marx is actually Mrs. Marx's daughter.

Kelly: Really?! That's crazy! I must have Miss Marx then. Would you mind taking me to Miss Marx's classroom?

Taylor: No problem. Follow me!



# Meet the Teacher



*Note: For this script, one student should read all of the Miss Sharp lines, and the other student should read all of the student lines.*

**Miss Sharp:** Good morning, students! Welcome to your first day in my class!

**Students:** Good morning!

**Miss Sharp:** I can't wait to get to know each one of you better! In fact, we are going to do an activity later that will help me learn more about you.

**A Student:** Will you tell us more about yourself, so we can get to know *you* better?

**Miss Sharp:** What a great idea! Believe it or not, I planned an activity for that, too! How many of you have played the game *Twenty Questions*?

**A Student:** My family always plays that game on road trips. It helps pass the time.

**Miss Sharp:** I agree. It's a great game for road trips! I thought you might enjoy getting to know me with a game of *Twenty Questions* today!

**A Student:** Let me guess. There are twenty students in your class, so we each get to ask you one question. Am I right?

## Meet the Teacher (continued)

**Miss Sharp:** You are correct! We'll start with Anna here and make our way around the room. Listen carefully so that you don't ask the same question that another student has already asked.

**A Student:** Do you have any kids?

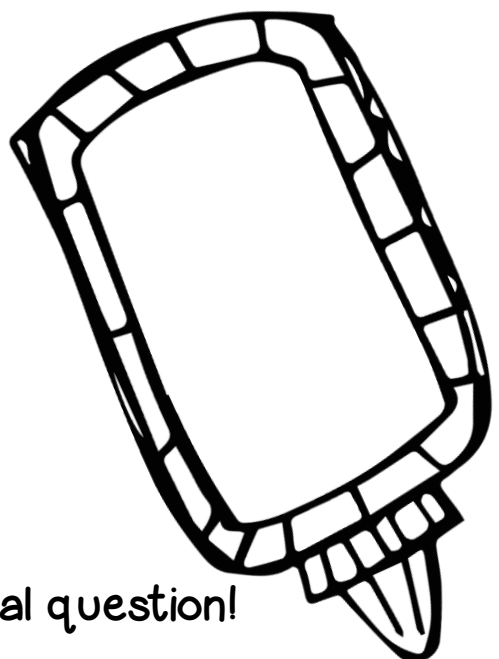
**Miss Sharp:** If you mean children of my own, no. I don't have any children. However, I will think of all of *you* as my kids this year! We will be spending so much time together this school year that you will become like family to me!

**A Student:** Do you have any pets?

**Miss Sharp:** Yes, I have a cat.

**A Student:** What is your cat's name?

**Miss Sharp:** My cat's name is Puddles.



*16 questions later...*

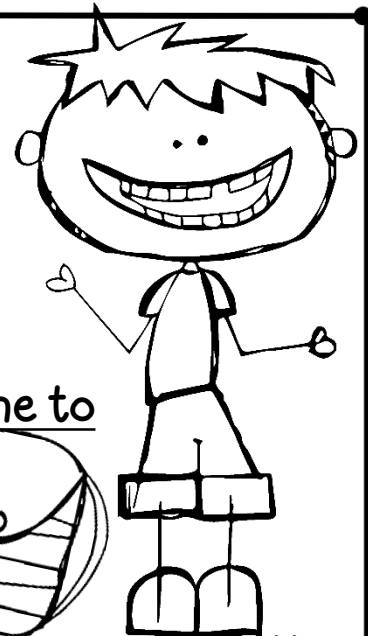
**Miss Sharp:** Tim, you get to ask the final question!

**A Student:** How many brothers and sisters do you have?

**Miss Sharp:** I have one twin sister. *She* happens to be a teacher, too!

**A Student:** Wow! That means there are *two* Miss Sharps in the world!

# Meet the Teacher



*Note: For this script, one student should read all of the Miss Sharp lines, and the other student should read all of the student lines.*

**Miss Sharp:** Good morning, students! Welcome to your first day in my class!

**Students:** Good morning!

**Miss Sharp:** I can't wait to get to know each one of you better! In fact, we are going to do an activity later that will help me learn more about you.

**A Student:** Will you tell us more about yourself, so we can get to know *you* better?

**Miss Sharp:** What a great idea! Believe it or not, I planned an activity for that, too! How many of you have played the game *Twenty Questions*?

**A Student:** My family always plays that game on road trips. It helps pass the time.

**Miss Sharp:** I agree. It's a great game for road trips! I thought you might enjoy getting to know me with a game of *Twenty Questions* today!

**A Student:** Let me guess. There are twenty students in your class, so we each get to ask you one question. Am I right?

## Meet the Teacher (continued)

Miss Sharp: You are correct! We'll start with Anna here and make our way around the room. Listen carefully so that you don't ask the same question that another student has already asked.

A Student: Do you have any kids?

Miss Sharp: If you mean children of my own, no. I don't have any children. However, I will think of all of you as my kids this year! We will be spending so much time together this school year that you will become like family to me!

A Student: Do you have any pets?

Miss Sharp: Yes, I have a cat.

A Student: What is your cat's name?

Miss Sharp: My cat's name is Puddles.

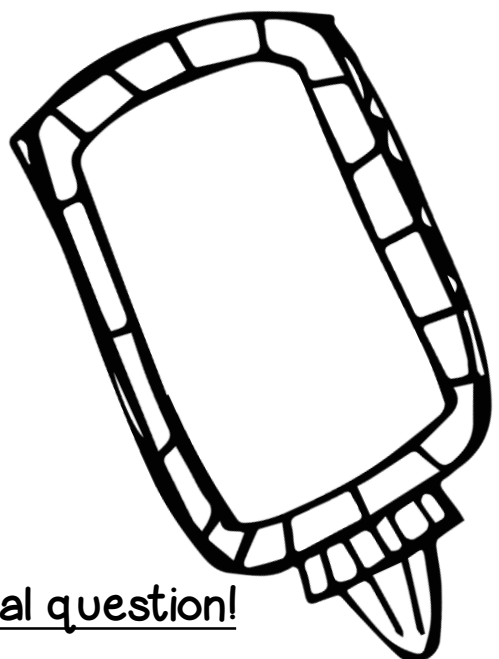
*16 questions later...*

Miss Sharp: Tim, you get to ask the final question!

A Student: How many brothers and sisters do you have?

Miss Sharp: I have one twin sister. She happens to be a teacher, too!

A Student: Wow! That means there are *two* Miss Sharps in the world!



# Notes for Teachers

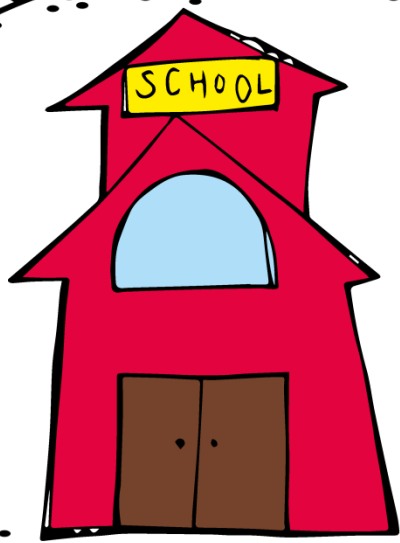
These partner plays are intended to be used as fluency-building activities that students can do with a partner. They require minimal teacher support, thereby allowing teachers to work with other small groups. For teachers who implement Daily 5, these plays are perfect for "Read to Someone" activities.

This is how I choose to organize my partner plays:

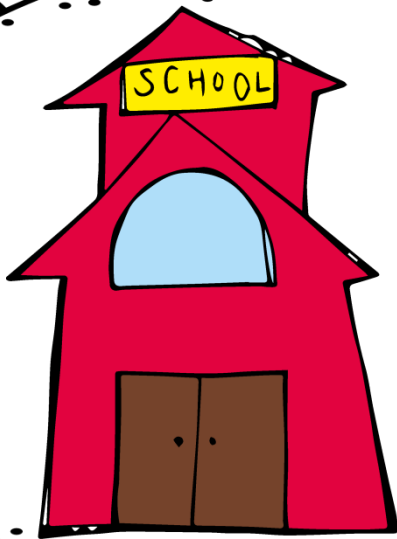
1. I print each script on cardstock. Each script is two pages, but I print them on one piece of paper, creating a 2-sided script.
2. I laminate each script.
3. I put each pair of scripts in one folder.
4. I tape the title on the front of the folder.



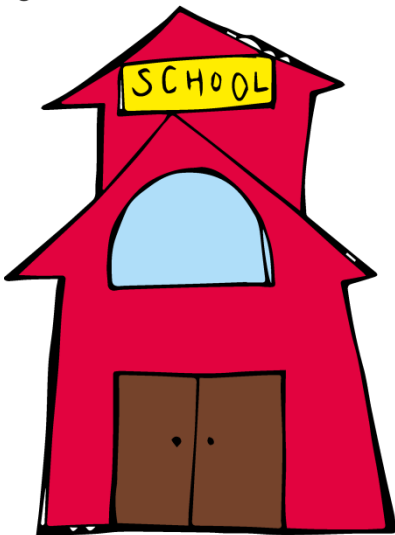
Watch my TPT store...  
more partner plays to come!



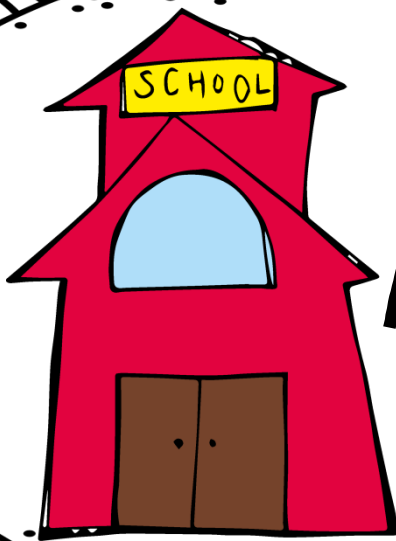
The Bus  
Ride



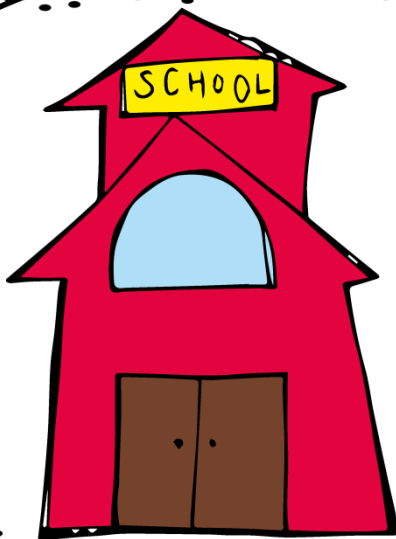
You're not  
my Teacher



The First  
Test!

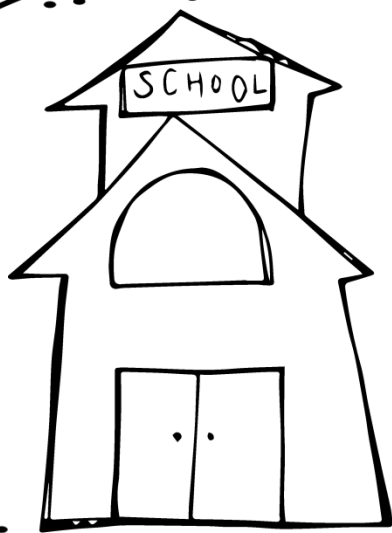


Many-a-Marx

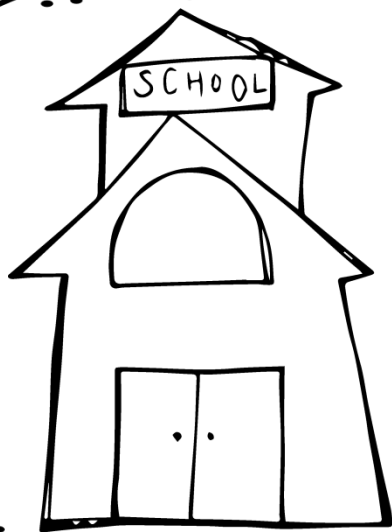


Meet the  
Teacher

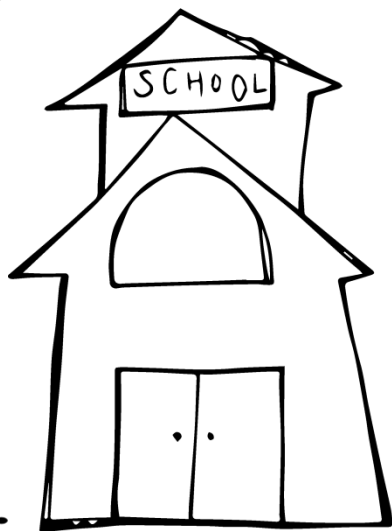




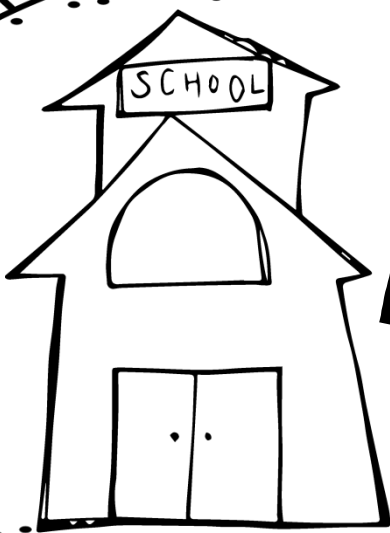
The Bus  
Ride



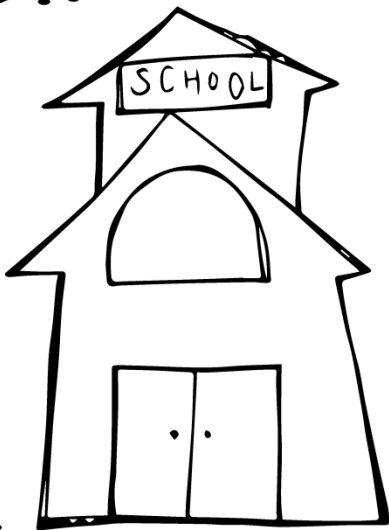
You're not  
my Teacher



The First  
Test!



Many-a-Marx



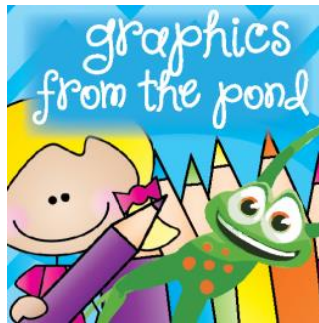
Meet the  
Teacher

By Deb Hanson © 2014

<http://www.teacherspayteachers.com/Store/Deb-Hanson>

## Credits

Clip art by Graphics from the Pond



Cover Backgrounds by Sonya DeHart Designs

[www.teacherspayteachers.com/Store/Sonya-Dehart-Designs](http://www.teacherspayteachers.com/Store/Sonya-Dehart-Designs)

Borders by Kelly Benefield

[www.teacherspayteachers.com/Store/Kelly-Benefield](http://www.teacherspayteachers.com/Store/Kelly-Benefield)

Some Fonts by Hello Literacy

<http://www.teacherspayteachers.com/Store/Hello-Literacy>

Some Fonts by

